

# | Útvar hodnoty za peniaze

## | **Spending review**

Social inclusion of Groups at Risk of Poverty and Social Exclusion

# Point of departure

- Spending review on Education + Social and labour market policies (2017/Q2)



- Recommendations and space to cover additional themes and specific target groups.
  - Education: pre-school education, support services (teacher's assistants, professionals supporting pupils with special educational needs), inclusive education, segregation, etc.
  - SLMP: Measures focusing on Roma, people living with disabilities, etc.

# I Objectives

- To identify and assess public expenditures and policy instruments with an impact on the inclusion of groups at risk of poverty and social exclusion in the field of **education, social and labor market policies, housing, health, regional development, financial inclusion and antidiscrimination.**
- Considering the multidimensional nature of social exclusion and poverty, the review will:
  - assess the effectiveness and efficiency of public expenditures
  - identify examples of good practices
  - draft recommendations towards change in policies
  - highlight financial measures for their introduction
  - assess the current system of data collection

# | Target groups of the spending review

The ToR highlighted particularly:

- Marginalized Roma communities
- People living with disabilities
- Vulnerable children (children from socio-economically disadvantaged backgrounds, with special educational needs, children in institutional and alternative care)
- Single parent families with children
- People with difficult access to housing and homeless people
- Etc.

*Justification:*

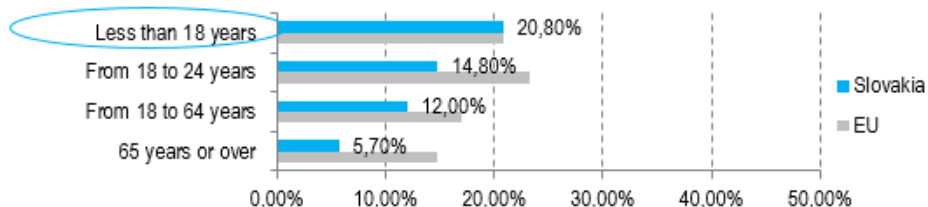
- *National framework strategy for social inclusion and fight against poverty (2015)*
- *Report on the Social Situation of the Population of the Slovak Republic (2016)*
- *International comparative data on different dimensions of poverty and social exclusion.*

- *“**Social inclusion** is a process which ensures that those at risk of poverty and social exclusion gain the **opportunities and resources** necessary to **participate** fully in economic, social, political and cultural life and to enjoy a **standard of living** that is considered normal in the society in which they live.” (European Commission)*
- *“**Social exclusion** is a complex and multi-dimensional process. It involves the lack or denial of **resources**, rights, goods and services, and the inability to **participate** in the normal relationships and activities, available to the majority of people in a society, whether in economic, social, cultural or political arenas. It affects both the **quality of life** of individuals and the **equity and cohesion** of society as a whole” (Levitas and others, 2007)*

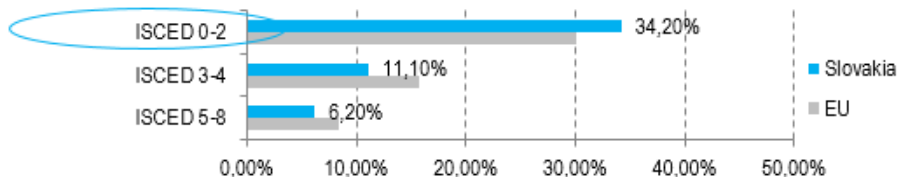
# At risk of poverty rate

(With a disposable income below 60% of the median equalized income, after social transfers.)

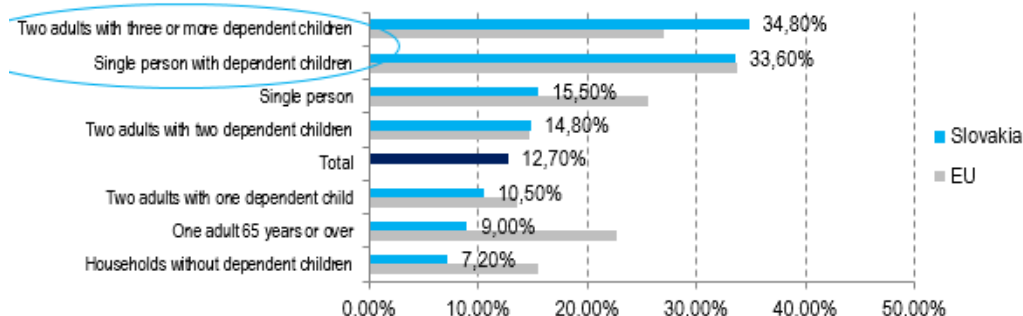
At risk of poverty rate by age (60% of median equivalised income after social transfers, 2016)



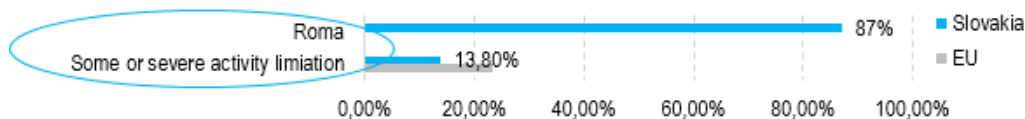
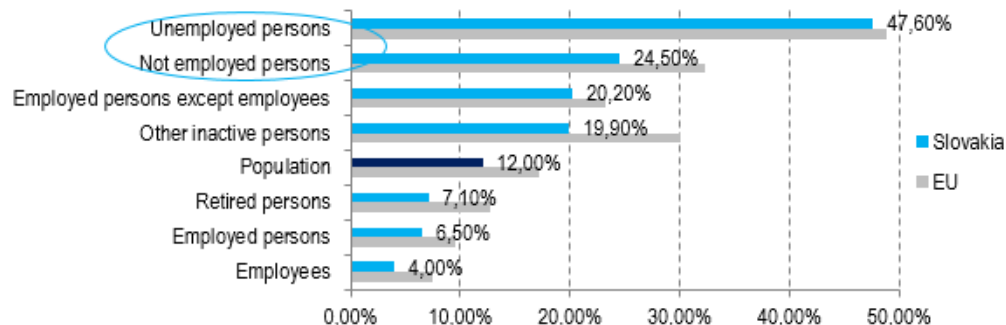
At-risk-of-poverty rate by educational attainment level



At-risk-of-poverty rate by household type



At-risk-of-poverty rate by most frequent activity in the previous year

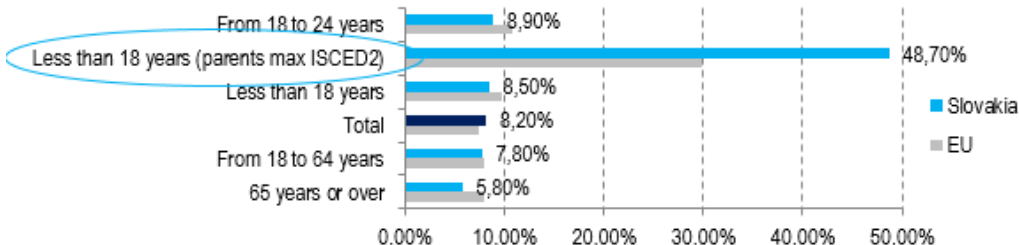


# Severe material deprivation of selected groups

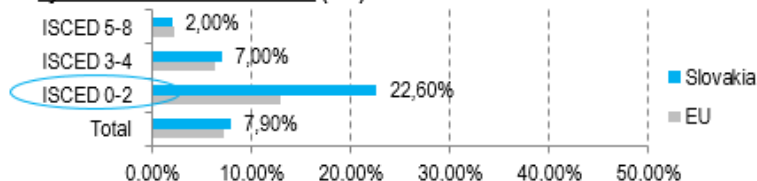
(inability to pay for at least four of selected terms:

- 1) rent, mortgage or utility bills
- 2) keep the home warm
- 3) unexpected expenses
- 4) meat or proteins regularly
- 5) holiday
- 6) television
- 7) washing machine
- 8) car
- 9) telephone)

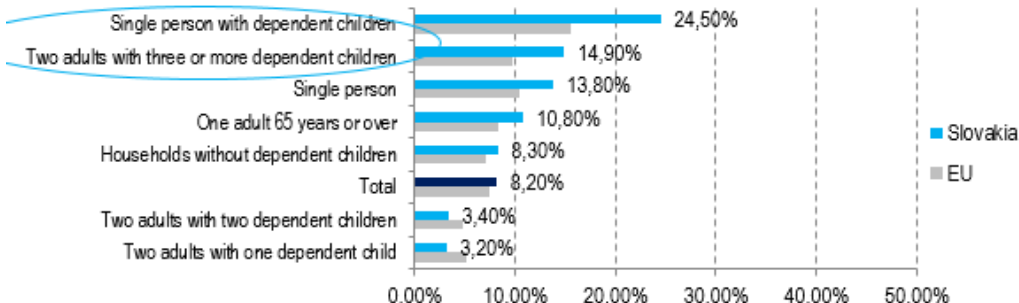
**Severe material deprivation rate by age (2016)**



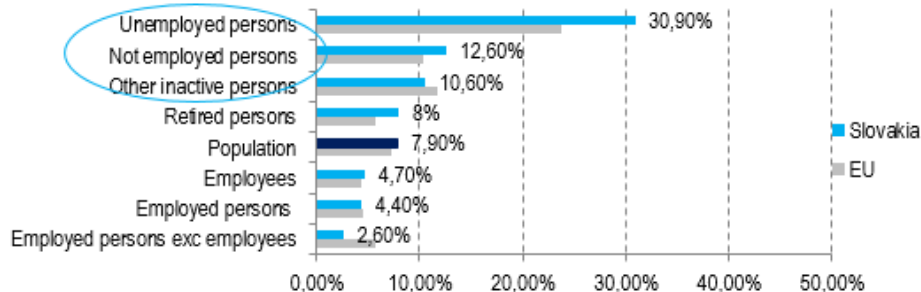
**Severe material deprivation rate by educational attainment level (18+)**



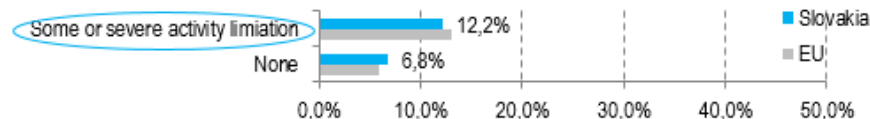
**Severe material deprivation rate by household type**



**Severe material deprivation rate by activity status**



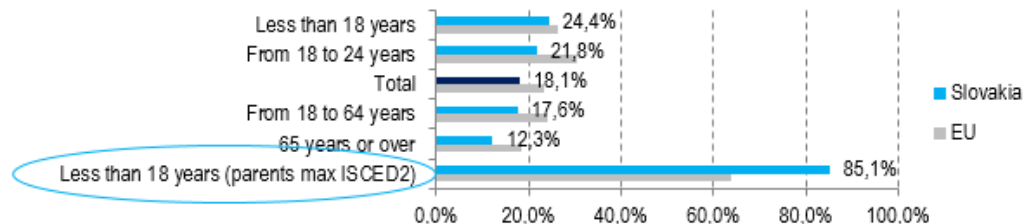
**Severe material deprivation by level of activity limitation**



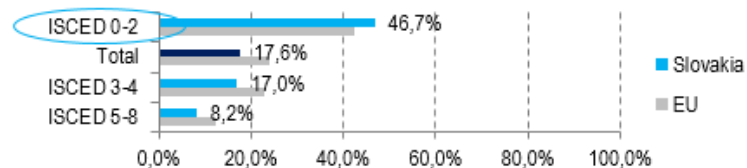
# Groups at risk of poverty and social exclusion

(at risk of poverty or severely materially deprived or living in a household with a very low work intensity)

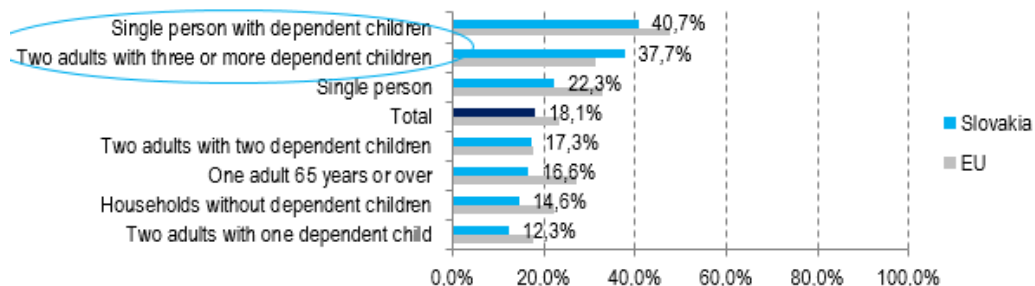
People at risk of poverty or social exclusion **by age** (2016)



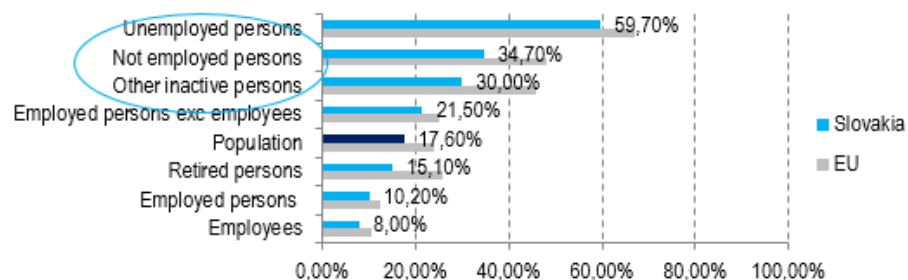
People at risk of poverty or social exclusion **by educational attainment level (18+)**



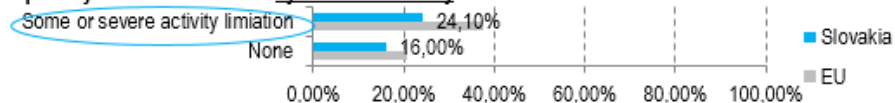
People at risk of poverty or social exclusion **by household type**



People at risk of poverty or social exclusion **by most frequent activity status (18-64)**

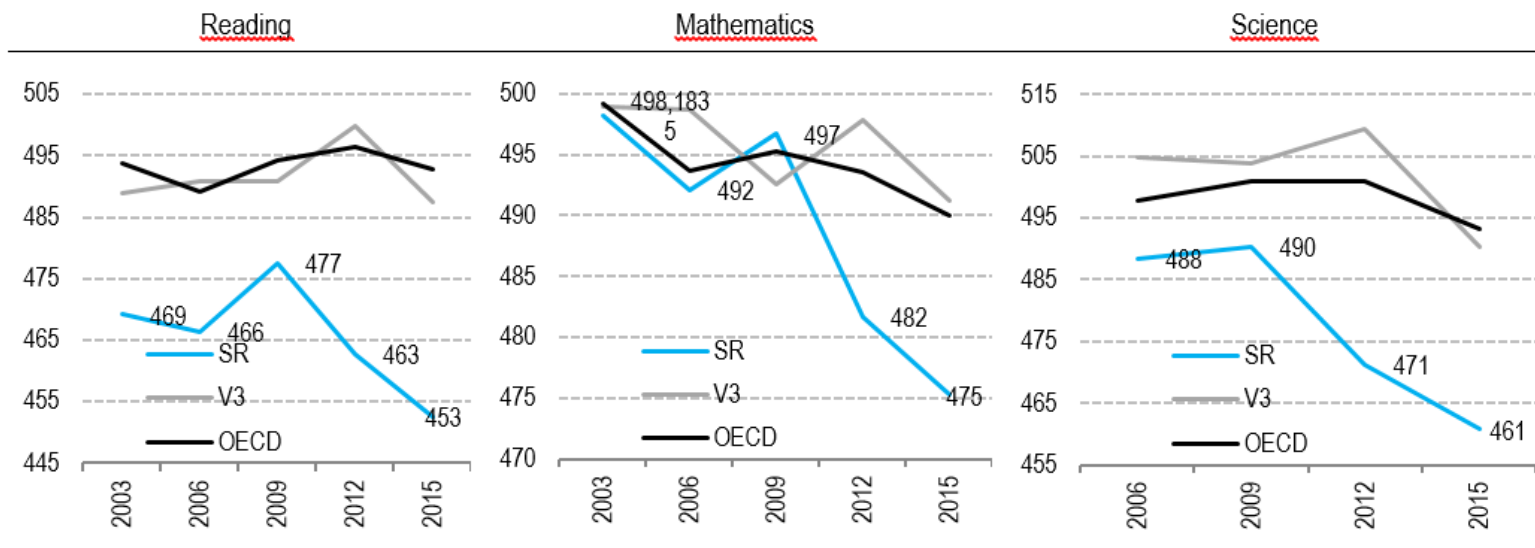


People at risk of poverty or social exclusion **by level of disability**





Average results of Slovak pupils in PISA testing (2003-2015)

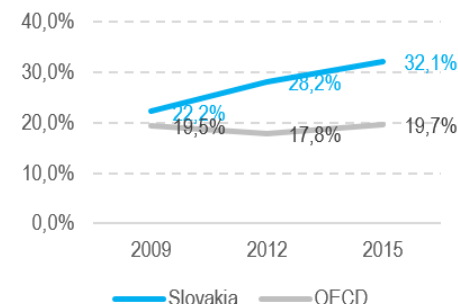


Source: PISA, OECD

PISA - performance by students' socio-economic status  
(average score of students in the bottom quarter of ESCS<sup>4</sup>, 2006-2015)



Share of 15-year-old pupils who are at level 1 or below of the PISA combined reading literacy scale (% , 2012-2015)



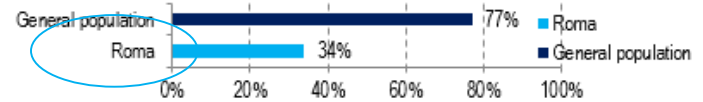
# Pre-school

## Early leavers from education

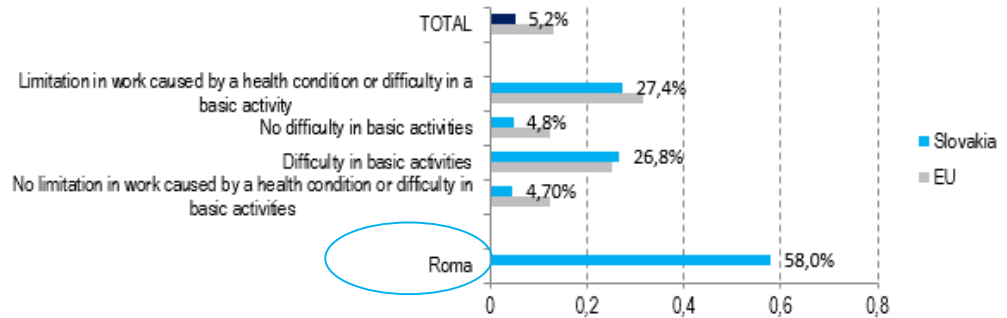
## Youth not in employment, education and training (NEET)

## + Segregation

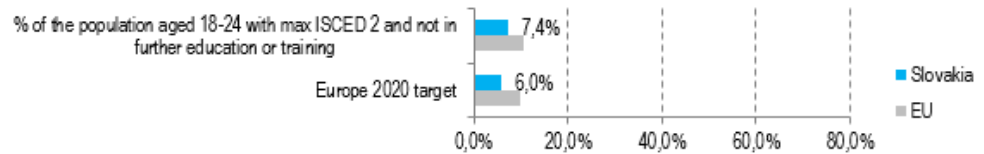
Children aged between 4 years and the (country-specific) starting age of compulsory education who participate in early childhood education (%)



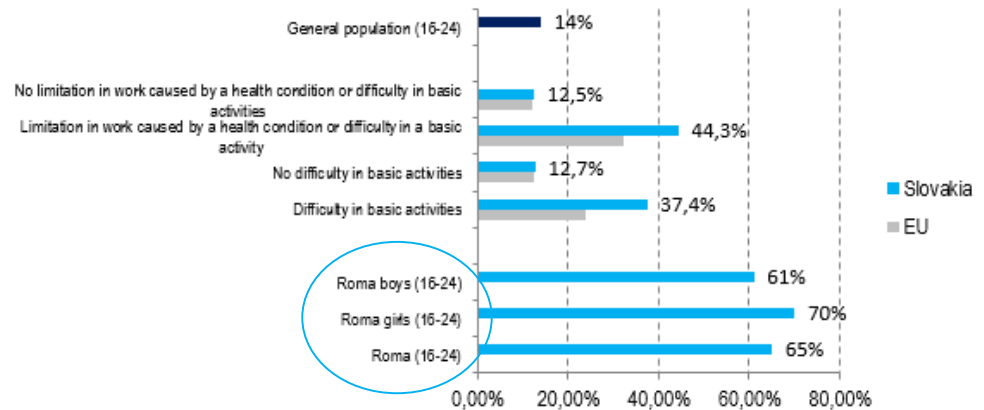
Early leavers from education and training (age group 18-24) (Roma (2016) and youth by type of disability (2011))



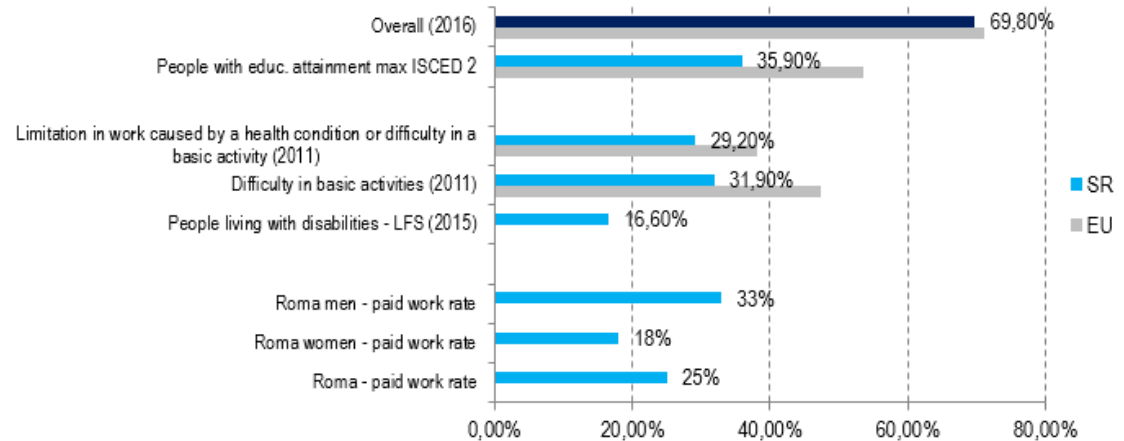
Early leavers from education and training by sex (2016)



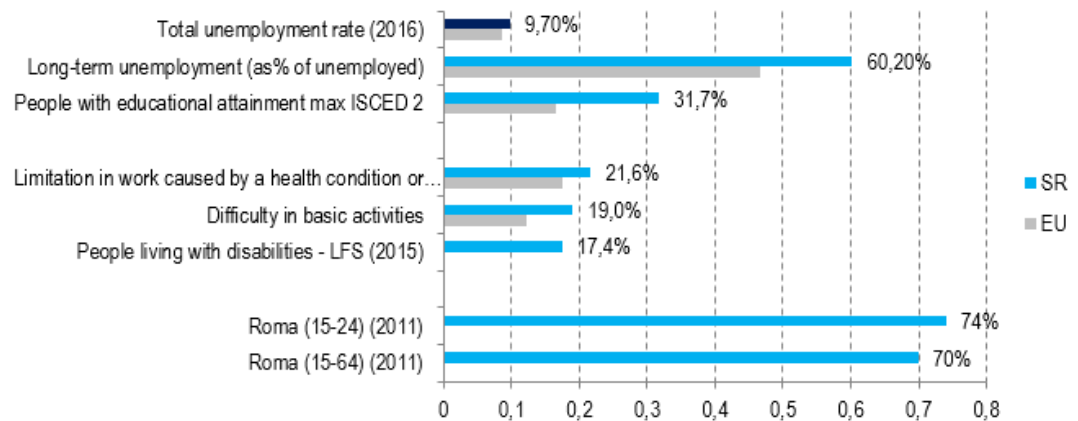
NEET: Young people neither in employment nor in education and training (Roma (2016) and youth by type of disability (2011))



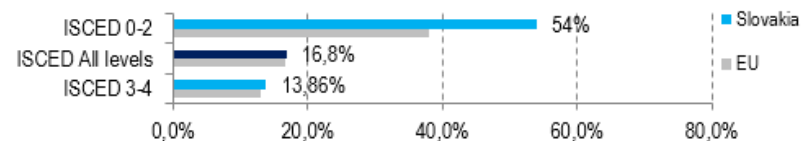
## Employment rate of selected vulnerable groups



## Unemployment rate of selected vulnerable groups



## Share of people aged 20–24 neither in employment nor in education and training (NEET), by educational attainment level



# Target groups in sectoral context

## Spending review ToR

- **Marginalized Roma Communities**
- **People living with disabilities**
- **Vulnerable children**
- **Single parent families with children**
- **People with difficult access to housing and homeless people**
- **Etc.**

## Educational policy

- **Children from socially disadvantaged backgrounds (SZP)**
- **Children with a health disadvantage (ZZ)**  
*(disabled, ill, children with developmental disorders, children with behavioral disorders)*
- **Children from marginalized Roma Communities (MRK)**

## Social and labour market policy

- **Marginalized Roma Communities**
- **People living with disabilities**
- **Vulnerable children**  
*(children in institutional and alternative care, in unfavorable social situation (Law on social services))*
- **Vulnerable families**  
*(Single parent families with children, Families with 3 and more children, in “unfavorable social situation” (Law on social services))*
- **People with difficult access to housing and homeless people**
- **Long-term unemployed**
- **Unemployed with qualification max ISCED 2**
- **NEET**

# Target groups in sectoral context

## Spending review ToR

- **Marginalized Roma Communities (MRC)**: Geographically concentrated, facing segregation and inter-generational poverty.

**Problem with ethnic data.**

## Educational policy

- **Children from socially disadvantaged backgrounds (SZP)**
- **Children with a health disadvantage (ZZ)**  
*(disabled, ill, children with developmental disorders, children with behavioral disorders)*
- **Children from marginalized Roma Communities (MRK)**

**>>> high prevalence of Roma in special education / Segregated settings**

*Law on Education (245/2008 Z. z.)*

## Social and labour market policies

- **Marginalized Roma Communities**
- **People living in segregated settlements**  
*Law on social services (448/2008 Z. z.)*
- **Vulnerable children**  
*Law on social services (448/2008 Z. z.)*  
*Law on social and legal protection of children and social guardianship (305/2005 Z. z.)*
- **Vulnerable families**  
*Law on social services (448/2008 Z. z.)*  
*Law on social and legal protection of children and social guardianship (305/2005 Z. z.)*  
*Law on Employment Services (5/2004 Z. z.)*
- **People with difficult access to housing and homeless people**  
*Law on social services (448/2008 Z. z.)*
- **Long-term unemployed**
- **Unemployed with qualification max ISCED 2**
- **NEET**  
*Law on Employment Services (5/2004 Z. z.)*



Thank you!

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